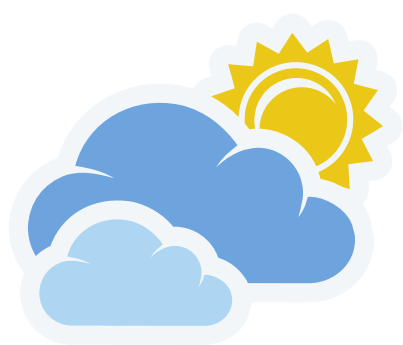


CLIL aims: tips



Word level aims

Which specific vocabulary items do students need to recognize, use or just ignore, e.g. **weather, climate**?

Sentence level aims

Which sentences do students need so that they can work on your content?



Text level aims

Which type of **output** are students producing, e.g. **infographic, postcard, report**?

Examples of functions

suggesting, criticising, refusing, agreeing and disagreeing, enquiring, talking about the past, giving advice, giving opinions, persuading, predicting, comparing, contrasting, explaining



Language aims: some examples

Students can...

- describe a cell using this vocabulary: cell wall, nucleus, cell membrane, lysosome, cytoplasm, ribosomes, mitochondrion, nuclear membrane. (vocabulary/function aim)
- use these prepositions - above, next to, below, on the right/left - in a speaking activity. (grammar/vocabulary aim)
- write a letter organized into three logical paragraphs. (text/writing aim)
- give their opinions in a debate using at least three different phrases. (speaking/function aim)

